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ABSTRACT

This book deals with the challenges of teaching large classes at institutions of higher learning, and addresses such issues as how instruction can be personalized and made more interactive with large numbers of students. The material for the book arose out of a "large classes project" at the University of Maryland, where the subject was identified as a priority issue by campus administrators. Organized in four parts Starting Out Right, Presenting the Material, Getting Your Students Involved, and Managing Your Large Class the ten chapters cover the following: (1) "Starting the Semester: The First Class"; (2) "Personalizing the Large Class"; (3) "Lecturing 101: Getting Your Students to Listen"; (4) "Lecturing 102: Using Stories and Example"; (5) "Using Demonstrations, Visual Aids, and Technology"; (6) "Active Learning in a Large Class"; (7) "Are There Any Questions?"; (8) "Assessment and Feedback in Large Classes"; (9) "Managing Student Behavior"; and (10) "Working Effectively with Teaching Assistants (TAs)." (Individual chapters contain references.) (CH)

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